**Workshop Title:  Module 6 PTRA- Plan, Teach, Reflect, Adjust**

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| **Nine Events** | Description of Instructional Event | **PowerPoint Slides or Handouts** |
| 1. Gain attention  10-15 minutes | Warm up: Activity I mustache  ***"There are three types of lessons: The one we plan to teach; the one we actually teach; and the one we wish we had taught."*** – Unknown  Ask participants` opinion about the quote. |  |
| 2. Inform learners of objectives  5 minutes | By the end of the module, you will be able to:   * plan, teach, reflect, and adjust lesson plans to promote effective communicative language practice in their classrooms * develop an effective lesson plan for English learners that teaches language through meaningful context and promotes communicative interaction using engaging activities * design effective lesson plans for English learners using the following steps: warm up, presentation, practice, application, and wrap up |  |
| 3. Stimulate recall of prior learning  10 minutes | Stimulate teachers beliefs in the significance of good objectives, sequencing activities and reflecting on teaching. |  |
| 4. Present the content  25-30 minutes | Demonstrate the Video 1: Writing Good Objectives  After watching the video ask participants to complete the sentences Video 2: Sequencing ActivitiesVideo 3: Activating Your Reflective Teaching Group Work; Choose a topic in the unit of any grades and create a lesson plan | Demonstrate it in Group. |
| 5. Guide learning  Jigsaw Reading  30 minutes | Read **Article 2:** [PTRA: Plan, Teach, Reflect, Adjust](https://drive.google.com/file/d/1utrDM7Ma6FfVNzeC1qWynWDyToI4zmxd/view?usp=sharing) by Woomee Kim  **Article 1:** [Developing Dynamic Units for EFL](https://www.google.com/url?q=https%3A%2F%2Famericanenglish.state.gov%2Ffiles%2Fae%2Fresource_files%2F07-45-2-b.pdf&sa=D&sntz=1&usg=AFQjCNFKl9Ogy_x6qgxlnEn0iR2sfyMzkg) by Joan Kang Shin |  |
| 6. Elicit performance (practice)  10-15 minutes | * What are some examples of communicative lesson plans you have used successfully in your teaching context? What is your favorite communicative lesson plan that you have taught? Explain why. * If you do not use communicative lesson plans yet, what aspects would you like to improve, either from “PTRA” or “Six-Steps of Lesson Planning”? * What are the challenges in creating communicative lesson plans for your learners? |  |
| 7. Provide feedback  10 minutes | P  Q  p |  |
| 8. Assess performance  10 minutes | Exit tickets  Participants complete exit tickets |  |
| 9. Enhance retention and transfer  15-20 minutes | Ask participants to think of a lesson they would like to teach and use the Six-steps of lesson planning and design a communicative lesson in detail, consider what activities they might want to use to teach the content and promote communication in their classroom. |  |

Video 1 <https://sites.google.com/view/mason-tete/module-6-ptra-plan-teach-reflect-adjust#h.votnkjdaelte>

Video 2 <https://sites.google.com/view/mason-tete/module-6-ptra-plan-teach-reflect-adjust#h.vav5iq460ek1>

Video 3 <https://sites.google.com/view/mason-tete/module-6-ptra-plan-teach-reflect-adjust#h.h0sez7121s56>