**Workshop Training Plan Template**

**Workshop Title: Principles 1 and 2**

**Workshop Description:** Do you know your learners? What are the ways of creating a friendly environment in the classroom? This interactive workshop will present tips for collecting information about your learners and creating positive conditions for learning English.

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| **Gagné’s Nine Events of Instruction** | |
| 1. Gain attention | Icebreaker: “Me and my story” warm up activity to get to know your colleagues   * Quote: “All Students can earn and succeed, but not the same way and not in the same day… “ * “Go as far you can see, learn as more you can do and your efforts will be rewarded”   Participants will discuss and share their ideas about the quotes with a whole group.  20-25 minutes |
| 2. Inform learners of objectives | PPT to introduce objectives  By the end of the workshop participants will be able to identify the 6 Principles for exemplary Teaching of English Learners,  Describe the characteristics of specific age groups and how to create positive atmosphere in their classrooms.  5 minutes |
| 3. Stimulate recall of prior learning | Stimulate Participants beliefs in addressing the best practices of Principles 1-2 to engage all students in language learning.    Video  <https://youtu.be/Azt9iC6qYsA>  <https://youtu.be/iIx3k7AiW40>  <https://youtu.be/oDRozrTD1Q8>  10 minutes |
| 4. Present the content | Jigsaw reading. Participants work in groups to get to know about their students` physical, cognitive and social-emotional features in different age groups.  25 minutes |
| 5. Guide learning | After presentation activity No1, you can organize an activity “Stand up and Sit down” for information about your learners. For creating a positive and friendly environment, organize “Mini White Board” activity.  30 minutes |
| 6. Elicit performance (practice) | Work in groups, apply one activity which represents the best practices of Ps 1 and 2.  40-50 minutes |
| 7. Provide feedback | In groups, participants demonstrate their plan to teach Ps 1 and 2 and how to use them in their teaching context.  Pass out slips of paper for participants to write down feedback using Praise- Question-Polish (P-Q-P). Collect the slips of paper and give them to the group.  Give each group feedback using P-Q-P.  15-20 minutes |
| 8. Assess performance | “Mingle Review Card” activity. After the activity I will ask participants how this activity can be adapted or applied for their classes.    Exit ticket  30 minutes |
| 9. Enhance retention and transfer | Before the end of the workshop ask participants to choose the most liked activity and think about the ways of adapting it to their teaching process.  Turn and Talk.  15 minutes |