**Workshop Training Plan Template**

**Workshop Title: Principles 1 and 2**

**Workshop Description:** Do you know your learners? What are the ways of creating a friendly environment in the classroom? This interactive workshop will present tips for collecting information about your learners and creating positive conditions for learning English.

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| **Gagné’s Nine Events of Instruction** |
| 1. Gain attention |  Icebreaker: “Me and my story” warm up activity to get to know your colleagues * Quote: “All Students can earn and succeed, but not the same way and not in the same day… “
* “Go as far you can see, learn as more you can do and your efforts will be rewarded”

Participants will discuss and share their ideas about the quotes with a whole group.20-25 minutes |
| 2. Inform learners of objectives |  PPT to introduce objectivesBy the end of the workshop participants will be able to identify the 6 Principles for exemplary Teaching of English Learners,Describe the characteristics of specific age groups and how to create positive atmosphere in their classrooms.5 minutes |
| 3. Stimulate recall of prior learning | Stimulate Participants beliefs in addressing the best practices of Principles 1-2 to engage all students in language learning. Video<https://youtu.be/Azt9iC6qYsA><https://youtu.be/iIx3k7AiW40><https://youtu.be/oDRozrTD1Q8> 10 minutes |
| 4. Present the content | Jigsaw reading. Participants work in groups to get to know about their students` physical, cognitive and social-emotional features in different age groups.25 minutes |
| 5. Guide learning  |  After presentation activity No1, you can organize an activity “Stand up and Sit down” for information about your learners. For creating a positive and friendly environment, organize “Mini White Board” activity. 30 minutes |
| 6. Elicit performance (practice) | Work in groups, apply one activity which represents the best practices of Ps 1 and 2. 40-50 minutes  |
| 7. Provide feedback |  In groups, participants demonstrate their plan to teach Ps 1 and 2 and how to use them in their teaching context.Pass out slips of paper for participants to write down feedback using Praise- Question-Polish (P-Q-P). Collect the slips of paper and give them to the group.Give each group feedback using P-Q-P.15-20 minutes  |
| 8. Assess performance | “Mingle Review Card” activity. After the activity I will ask participants how this activity can be adapted or applied for their classes.  Exit ticket30 minutes |
| 9. Enhance retention and transfer |  Before the end of the workshop ask participants to choose the most liked activity and think about the ways of adapting it to their teaching process.Turn and Talk.15 minutes |