Reflective lesson

| Topic:Reflection | City/Region:Venue: | Trainer:Number of participants: | Date:Time: 2 hours |
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| By the end of the lesson, participants will be able to: * review all obtained materials from TETE modules
* make their portable folders covering all materials
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| Language point:  |
| Skills: reading, listening, speaking, writingMaterials: handouts |
| Topic: Reflective lessonTime: 2 hours |
| Stage/TimingInteraction  | Activity type | Procedure  |
| 5 minWhole classPair work | Warm up (Reflection quote) | Ask participants to look and read todays’ quote aboutreflectionafter discussing the quote participants may talk with elbow partner about the role of reflection |
| 10 minWhole class | Give definitions | Ask participants to reflect on concepts that they have learned during TETE modules. Each participant has small card with concepts and has to give clear definition for itThey will walk around class and share ideas among other participants |
| 15 minSmall group work | Graphic organizer | Ask participants to choose one card and make a graphic organizer according to the topicAll TETE modules topics are written in the cardsThey will hang posters on the wall |
| 10 minWhole class | Gallery walk | Participants will stand up and walk through the classroom to make notes about their friends’ graphics. One participant from each group have to stand near poster and present it to others |
| 15minWhole class | Quiz-quiz-trade | Ask participants to write one question according to what they have noted on gallery walkOn back side they have to write question’s answerParticipants will stand up and walk through class, read peer’s question and answer. Then they change cards and continue the activity |
| 20 minSmall group workPlenary | Summary of summary of summary | Ask participants to read the title of the articleCount 1 to 5 for groupingParticipants will make their groups according to their numbersDivide the text into 5 parts, ask participants to read their part due to their group number. They will read and come back to the group.All participants must summarize their part with one sentenceAll has summary, they will read theirs. Then they will gather ideas and summarize whole text with two sentences.  |
| 10 minSmall group work | Adapt and adjust | Ask participants to look activities from textbooks.Choose one of them and adapt the activity taking into consideration learners’ needs, ability and learning stylesAdjust the activity within class |
| 20 minPair work | Puzzle activity | Ask participants to work in pairsCreate a puzzle activity for revising all concepts and materialsAfter this, they need advertise making a video |
| 15 minPlenary  | Portable foldable | Ask participants to make a foldable on modules including important concepts which they have acquired during TETE modules |