Reflective lesson

| Topic:  Reflection | City/Region:  Venue: | Trainer:  Number of participants: | Date:  Time: 2 hours |
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| By the end of the lesson, participants will be able to:   * review all obtained materials from TETE modules * make their portable folders covering all materials | | | |
| Language point: | | | |
| Skills: reading, listening, speaking, writing  Materials: handouts | | | |
| Topic: Reflective lesson  Time: 2 hours | | | |
| Stage/Timing  Interaction | Activity type | Procedure | |
| 5 min  Whole class  Pair work | Warm up  (Reflection quote) | Ask participants to look and read todays’ quote about  reflection  after discussing the quote participants may talk with elbow partner about the role of reflection | |
| 10 min  Whole class | Give definitions | Ask participants to reflect on concepts that they have learned during TETE modules. Each participant has small card with concepts and has to give clear definition for it  They will walk around class and share ideas among other participants | |
| 15 min  Small group work | Graphic organizer | Ask participants to choose one card and make a graphic organizer according to the topic  All TETE modules topics are written in the cards  They will hang posters on the wall | |
| 10 min  Whole class | Gallery walk | Participants will stand up and walk through the classroom to make notes about their friends’ graphics.  One participant from each group have to stand near poster and present it to others | |
| 15min  Whole class | Quiz-quiz-trade | Ask participants to write one question according to what they have noted on gallery walk  On back side they have to write question’s answer  Participants will stand up and walk through class, read peer’s question and answer. Then they change cards and continue the activity | |
| 20 min  Small group work  Plenary | Summary of summary of summary | Ask participants to read the title of the article  Count 1 to 5 for grouping  Participants will make their groups according to their numbers  Divide the text into 5 parts, ask participants to read their part due to their group number. They will read and come back to the group.  All participants must summarize their part with one sentence  All has summary, they will read theirs. Then they will gather ideas and summarize whole text with two sentences. | |
| 10 min  Small group work | Adapt and adjust | Ask participants to look activities from textbooks.  Choose one of them and adapt the activity taking into consideration learners’ needs, ability and learning styles  Adjust the activity within class | |
| 20 min  Pair work | Puzzle activity | Ask participants to work in pairs  Create a puzzle activity for revising all concepts and materials  After this, they need advertise making a video | |
| 15 min  Plenary | Portable foldable | Ask participants to make a foldable on modules including important concepts which they have acquired during TETE modules | |