**Workshop Training Plan Template.**

**Workshop Title:**  Module 1. Building routines in English.

**Workshop Description:** Do you use routines in your classroom? This interactive workshop will present some tips for using everyday routines to teach English. Routines are important for promoting classroom management and establishing shared expectations with your students. Students learn with less stress in environments with structure and routines. Establishing routines can also develop students’ independent learning habits because they know what to do with confidence. For teachers, it provides a smooth transition from each stage of the lesson to the next.

|  |  |
| --- | --- |
| **Gagné’s Nine Events of Instruction** |  |
| **1. Gain attention** | * Warm up participants by asking how they are feeling.
* Gain attention with a Feel Wheel picture.
* Elicit responses about how they are feeling using adjectives from the Wheel.
 | 15 min |
| **2. Inform learners of objectives** | * Read through the objective on the PPT slide.

*By the end of the workshop PWBAT create and apply some of the new classroom routine expressions in the classroom* | 5 min |
| **3. Stimulate recall of prior learning** | * Video
* https://youtube.be/XauhiNLr6L0

 Think- Pair-Share activity with asking what routines they use in the classroom | 20 min |
| **4. Present the content** | Present some tips for using routines to teach English | 20min |
| **5. Guide learning** | * After presenting “start up” language routines ask the participants to greet and ask how they are feeling from their elbow partners.
* After presenting “warm- up” routines about weather, ask them to stick appropriate adjectives for today’s weather.
* After presenting a “daily mingle” routine, ask them to do “Find someone who..”activity.
 | 30min |
| **6. Elicit performance (practice)** | * For each tip, engage participants in doing routines and experiencing the tip as a student. Teachthemtheroutinesasiftheyarestudents.
 | 20 min |
| **7. Provide feedback** | * In groups, participants demonstrate the adapted routine which they are planning to use.
* Other participants give feedback using Praise-Question-Polish.

Give each group feedback using P-Q-P | 20 |
| **8. Assess performance** | Before they leave, give participants an Exit Ticket to fill out about 3 things I learned; 2 things I found interesting; and 1 question I still have. | 15min |
| **9. Enhance retention and transfer** |  Before participants leave the workshop, ask them which routine they liked best. | 5min |