**Workshop Title:           *TETE Module 5. Increasing classroom interaction.***

**Workshop Description:**    English language students need to speak out! This workshop will help you to explore different activities to promote meaningful interaction in a language classroom. You will learn new strategies to create an interactive and communicative classroom that includes promoting more student-to-student interaction and creating student-centered lessons.

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| **Gagné’s Nine Events of Instruction** | **Time** |
| 1. Gain attention | Warm-up participants: “ Catch your partner” Play music and ask them to dance. Explain that they should touch the people next to them when music is stopped and make groups of 3-4 people.Gain their attention with a quote: “Tell me and I forget, teach me and I remember, involve me and I learn.” Cut the quote into 3 parts and ask the participants to put them in the correct order. Ask each group to share their responses about what the quote means. | 15 |
| 2. Inform learners of objectives | By the end of the workshop participants will be able to * describe the importance of student-to-student interaction in a language classroom
* examine and use a variety of effective activities that promote meaningful interaction in a classroom
* share different communicative activities that are effective for English learners
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| 3. Stimulate recall of prior learning | * Stimulate participants' beliefs about using interaction patterns in the classroom: ***What are the benefits of using interaction in the classroom?***
* Use “Turn and Talk” : “ Tell your partner about your opinion about the benefits of using interaction in the classroom. Elicit answers from participants.
* Mini-lecture on benefits of using interaction activities to teach the English language.(pairwork,  group work, group presentations, role plays, dialogues,project works)
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| 4. Present the content | * Play the video: “Increasing student-to-student interaction”.
* Ask your trainees to discuss the video:

              1. Why is classroom interaction important?2.Should we require perfect English when students speak out and communicate? 3.What interactive activities are good for your learners?* Activity “Find someone who”  Ask the Question “ What classes do you teach?” and find people with the same classes and write on your table.
* Activity “Guide the artist” Ask the teachers to sit back to back with their elbow partners on the right. Distribute photos to each member.One of them  will  describe the picture, the second one will draw it and then they change roles.
 | 30 |
| 5. Guide learning  | * After presenting  the material, engage participants in “Think-pair-share” activity about Benefits and Challenges of interaction in the classroom
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| 6. Elicit performance (practice) | * Divide participants into groups by giving numbers( prepare number cards beforehand)
* Ask them to choose  any interactive activity they like and engage other group members in their activity.
* Give clear instruction and monitor the process
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| 7. Provide feedback |  After all groups have  finished their mini performance, distribute  the PQP chart to write down their Feedback. Give each group your own feedback using  P-Q-P. | 10 |
| 8. Assess performance |  Before they leave, give each participant a piece of paper to make a KLWQ chart and ask them to complete it. What did you know before the session ?What have you learnt during the lesson?What do you want to try out in your own classroom?What question do you still have?  | 10 |
| 9. Enhance retention and transfer |  Before participants leave the workshop, ask them which activity they liked the best.  | 5 |