**The 6 Principles®**

**Jigsaw Reading – MODELING**

**Directions**

1. Go to your **Numbered Heads Together** group. If your group is too large, you can divide into smaller sub-groups.
2. Read, discuss, and clarify meaning for the physical, cognitive, and social-emotional characteristics of your assigned group for 15 minutes.
3. After 15 minutes, return to your table-group as the “expert” of your assigned age group. As the expert, you will summarize the characteristics of your age group while your table-group mates take notes. Be ready to answer and clarify meaning for them.

**Pre-primary (Pre-K–K)**

**2–5 years old**

**Physical**

* I like to move. I don’t like to sit for a long time.
* I am starting to run, climb, jump, and throw.
* I am starting to draw, color, build with blocks, and cut with scissors.

**Cognitive**

* I see the world from my point of view.
* I am developing language and ideas.
* I show pre-logical or semi-logical thinking.
* I use my imagination. I don’t always separate fantasy from real life.
* I do one task at a time. I cannot do two or more tasks at the same time.

**Social-emotional**

* I am very curious. I use my imagination a lot.
* I like to wear different clothes and pretend to be a different person.
* I understand things through my emotions.
* I understand the world as good or bad, right or wrong, etc.
* I understand the ideas of right and wrong.
* I want to make adults feel happy.

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**Jigsaw Reading 1**

**Directions**

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**Lower Primary (Grades 1–3)**

**6–8/9 years old**

**Physical**

* I use one side of my body more than the other side.
* I prefer to use either my right hand or left hand most of the time.
* I am improving my ability to run, climb, jump, throw, and dance.
* I love to play physical games like “Tag” and “Catch.”
* My handwriting is improving.
* I enjoy art and music activities.

**Cognitive**

* I can concentrate for a longer time, but I can still get restless and lose interest.
* I can solve specific problems, such as counting and sorting activities.
* I understand new concepts better through activities that let me touch and feel.
* I can recognize other people’s views, but I can’t always understand why they feel that way.
* I am starting to understand cause and effect and consequences.

**Social-emotional**

* I am developing a sense of identity. I am starting to understand who I am.
* I enjoy being with people, including people from different backgrounds.
* I identify more with children of the same gender.
* I need rules to control my behavior and to provide structure and a feeling of safety.
* I am starting to play more games and sports and less fantasy play.

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**Jigsaw Reading 2**

**Directions**

1. Go to your **Numbered Heads Together** group. If your group is too large, you can divide into smaller sub-groups.
2. Read, discuss, and clarify meaning for the physical, cognitive, and social-emotional characteristics of your assigned group for 15 minutes.
3. After 15 minutes, return to your table-group as the “expert” of your assigned age group. As the expert, you will summarize the characteristics of your age group while your table-group mates take notes. Be ready to answer and clarify meaning for them.

**Upper Primary (Grades 4–6)**

**9–11 years old**

**Physical**

* My small and large muscles are getting stronger because I do a lot of physical activities.
* I am very active. I like to ride bikes, run, play soccer, or do gymnastics.
* I am starting to play team sports.
* My small muscles are developing more, and my handwriting is improving.

**Cognitive**

* I can concentrate for a longer time on school assignments and tasks.
* I think logically. I like to work on real tasks which have a goal, such as gardening, taking care of animals, or science experiments.
* I can understand other people’s opinions.
* I am beginning to solve problems and can classify things by rank. I understand that a problem can have more than one solution.

**Social-emotional**

* I am beginning to understand my position in relation to the world.
* I like to be with people. I want to spend more time with my friends than my family.
* I am more independent and can make decisions by myself.
* My relationships with people are more confusing.

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**Jigsaw Reading 3**

**Directions**

1. Go to your **Numbered Heads Together** group. If your group is too large, you can divide into smaller sub-groups.
2. Read, discuss, and clarify meaning for the physical, cognitive, and social-emotional characteristics of your assigned group for 15 minutes.
3. After 15 minutes, return to your table-group as the “expert” of your assigned age group. As the expert, you will summarize the characteristics of your age group while your table-group mates take notes. Be ready to answer and clarify meaning for them.

**Young Teenagers (Grades 7–9)**

**12–14 years old**

**Physical**

* My small and large muscles are getting stronger because I do a lot of physical activities.
* I am very active. I like to ride bikes, run, play soccer, or do gymnastics.
* I am starting to play team sports.
* My small muscles are developing more, and my handwriting is improving.

**Cognitive**

* I can concentrate for a longer time on school assignments and tasks.
* I think logically. I like to work on real tasks which have a goal, such as gardening, taking care of animals, or science experiments.
* I can understand other people’s opinions.
* I am beginning to solve problems and can classify things by rank. I understand that a problem can have more than one solution.

**Social-emotional**

* I think about myself the most.
* I am very emotional.
* I want to belong to the popular group of students.
* My classmates and popular trends influence me.
* I need my classmates to accept me. I am less affectionate to adults. I may seem rude.
* Part of me wants to be independent, and the other part still needs to be dependent.

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**Jigsaw Reading 4**

**Directions**

1. Go to your **Numbered Heads Together** group. If your group is too large, you can divide into smaller sub-groups.
2. Read, discuss, and clarify meaning for the physical, cognitive, and social-emotional characteristics of your assigned group for 15 minutes.
3. After 15 minutes, return to your table-group as the “expert” of your assigned age group. As the expert, you will summarize the characteristics of your age group while your table-group mates take notes. Be ready to answer and clarify meaning for them.

**Young Teenagers (Grades 10+)**

**14–17 years old**

**Physical**

* My body stops growing.

**Cognitive**

* I understand that questions have many answers.
* I can work independently.
* I make good plans and better decisions.
* I can manage group work without much help from teachers.
* I understand the results of my actions.

**Social-emotional**

* I focus more on individual friendships and less on groups.
* I like to spend time with mixed groups of girls and boys.
* I understand my role in society more.

I am starting to think about my future (career, beliefs, philosophy, social causes). I think more about the world beyond myself.