**The 6 Principles®**

**Personal Inventory**

**Directions**

1. Read each statement.
2. Rate yourself with the following criteria:
* A – always or almost always
* S – sometimes
* N – never or almost never
1. Put a star (★) next to the three statements you most want to improve on.
2. \_\_\_\_\_ I greet students individually as they enter class.
3. \_\_\_\_\_ I use community-building tasks regularly.
4. \_\_\_\_\_ I have a class routine so students know what to expect.
5. \_\_\_\_\_ I create opportunities for students to learn each other’s names.
6. \_\_\_\_\_ I have a plan for new students in my class.
7. \_\_\_\_\_ I find ways to communicate with students individually.
8. \_\_\_\_\_ I know all my students’ names.
9. \_\_\_\_\_ I provide multiple opportunities for my students to have success.
10. \_\_\_\_\_ I demonstrate respect and cooperation.
11. \_\_\_\_\_ I show students that I believe they can learn at a higher level.
12. \_\_\_\_\_ I appear to be a motivated teacher.
13. \_\_\_\_\_ I praise students for effort and dedication.
14. \_\_\_\_\_ I use a variety of approaches to appeal to different students.
15. \_\_\_\_\_ I teach students new study skills and strategies.
16. \_\_\_\_\_ I show students how to practice English outside class.
17. \_\_\_\_\_ I help students set challenging but achievable learning goals.
18. \_\_\_\_\_ I help students make connections from their learning to their own lives.
19. \_\_\_\_\_ I help students overcome obstacles to learning.
20. \_\_\_\_\_ I make language learning enjoyable.
21. \_\_\_\_\_ I create ways for students to be active as soon as they walk in class.